



AKAL ACADEMY BARU SAHIB (HP)

Established 1986

FLAGSHIP OF 129 AKAL ACADEMIES



**GRADE-NURSERY
(MACMILLAN)**

BOARDING SCHOOL

BASED ON

FAITH AND TRADITION

SYLLABUS BOOKLET

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AKAL ACADEMY SYLLABUS BOOKLET

SESSION : 2024-25



GRADE : NURSERY (MACMILLAN)

GENERAL INSTRUCTIONS

Know your books – Every book has been given a number. Number the prescribed ‘Student Books’ as mentioned below for easy and quick reference. It is **MANDATORY** to do so.

- (a) Book Number 1 – Hop Skip and Jump – My First Book of Rhymes.
 - (b) Book Number 2 – Hop Skip and Jump – My Mini Alpha Book.
 - (c) Book Number 3 – Hop Skip and Jump – Literacy Skills.
 - (d) Book Number 4 – Hop Skip and Jump – My First Book of Stories.
 - (e) Book Number 5 – Hop Skip and Jump – Numeracy Skills.
 - (f) Book Number 6 – Hop Skip and Jump – General Awareness.
 - (g) Book Number 7 – Hop Skip and Jump – My First Book of SEL and STEM.
 - (h) Book Number 8 – Hop Skip and Jump – My First Book of Art and Craft.
2. The Additional Resources should be kept in the classroom with the label of the pupil’s name, to be issued as per the class requirement.
 3. Each text book has a different approach for teaching. Instructions have been mentioned for the same to follow them diligently.
 4. Restorative Practices (RP) is a new concept. Read about it on pages 65, 66, understand the concept and conduct it as given in the syllabus, Mid Term onwards.
 5. The entire syllabus is divided into four units –Pre-Mid, Mid, Post-Mid and Final Term where in pupils will be assessed for 50 marks each.

“HAPPY LEARNING”

Unit I (Pre-Mid Term)

Book No1. **Hop Skip and Jump– ‘My First Book of Rhymes and Songs’ - ORAL** (Pages 4to 9).

- * Pupils will be continuously assessed according to rubrics for assessment given on page 3.
- * Each rhyme has been given a ‘Theme’, emphasise on the same and build up the actions. Also give a ‘Value Message from the rhymes.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Rhymes -Look, it’s me – Page 4. -I am special – Page 5. -Chubby cheeks – Page 6. -Hop a little – Page 7. -Two little hands – Page 8. -Mummy and Daddy – Page 9. 	<ul style="list-style-type: none"> • Recite each rhyme with action and clear diction to aim at – -Physical and language development. -Repetition of recitation helps in cognitive development.

Book No 2.Hop Skip and Jump–‘My Mini Alpha Book’– ORAL (Pages 4 to 11).

- * Students will be marked on the check points given for assessment.
- * The activities given on pages 5, 7, 9 and 11 are to be followed to help students develop fine motor skills.
- * **(ONLY USE CRAYONS).**

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Letters of the alphabet A to Z. • Aa, Bb, Cc, Dd – Pages 4 to11. 	<ul style="list-style-type: none"> • Recognition and speaking, regular drilling. Teaching aids- Alphabet chart, flash cards, blackboard. • Methodology <ul style="list-style-type: none"> - Use phonics to connect letters with sounds. -Flashcards. -Chanting–say the sound aloud and ask the pupils to repeat. Aim– Repeating the sounds on a regular basis helps the pupils to assimilate and associate sounds with letters.

Book No 3. Hop Skip and Jump– ‘Literacy Skills’– ORAL (Pages 7to36).

- *Practice ‘Rainbow Tracing’ - Use light colours while tracing. USE ONLY CRAYONS.
- *Teaching aids, Use Sand tray to trace the letters as a pre writing skill.
- *The Learning Outcomes Check Points given on pages 110 to 112, to be entered after each page is completed to assess teaching– learning progression.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Standing lines, sleeping lines, straight lines, side to side and slanting lines –From pages 11 to 24. • Letter A – page 25, 26. • Letter B – page 28, 29. • Letter C – page 31, 32. • Letter D – pages 34,35. 	<ul style="list-style-type: none"> • Methodology – Practice every day writing on sand and air. • Practice with phonetics, letter search – page 27, 30, 33, 36
<p>Book No 3. Hop Skip and Jump – ‘Literacy Skills’ – WRITTEN (Pages 7 to 36).</p> <p>Pages 110 and 111 (Learning Outcome Check Point) are to be filled each time after the pupil completes the page to assess them continuously for teaching learning progression. ONLY CRAYONS to be used by the pupils for writing.</p>	
Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Pages 7 to 24 – Follow the directions given in the book on the following pages: • Pages 25 to 35 (Aa) - (Dd)–Follow the directions given. <p>NOTE BOOK WORK – Trace and write all the above letters (ONLY WITH CRAYONS).</p>	<ul style="list-style-type: none"> • Methodology – Practice every day writing on sand and air. • Practice with phonetics, letter search – page 27,30,33,36 • Use finger puppets. • Every part of the story must be highlighted. Keep it simple.
<p>Book No 4. Hop Skip and Jump – ‘My First Book of Stories’ – ORAL (Pages 4 to 9).</p> <p>The ‘Rubrics for Assessment’ on page 56 is to be filled for each pupils ‘Continuous Cumulative Assessment’. *Adopt the concept of 'Circle Time' during the narration of stories.</p>	
Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Stories on page 4, 6 and 8. - Mindful monkey – page 4. A monkey was eating a banana... He put the peel in the dustbin, Mr. Singh threw it on the road... Who was right and why? - Moral of the story – Do not litter the surroundings, Use a dustbin - The Fox and the Crow – page 6. A crow is sitting on the tree with a bun ... 	<ul style="list-style-type: none"> • Speak about the theme of every story before narration. • Every part of the story must be highlighted. • Keep it simple. • Use vivid language, movement and dramatic pauses to engage and capture the pupils’ interest.

<p>A fox passes by and looks up ... He praises the crow for his singing ... The crow begins 'Caw Caw' ... The bun falls down The fox runs away happily with it.</p> <ul style="list-style-type: none"> - Moral of the story – Do not trust everyone. - The Dog and the Bone –page 8. Tommy the puppy was crossing the bridge. He had a bone in his mouth He saw his own reflection in the river. He thought that it was another dog with a bone... Tommy barked to scare the dog... The bone fell in the river. He jumped in the river to get it. - Moral of the story – Be happy with whatever you have. 	<ul style="list-style-type: none"> • Use of finger puppets is recommended.
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Book No 5. Hop Skip and Jump – ‘Numeracy Skills’ –ORAL (Pages 7 to 45).

Practice the concept and art of rainbow tracing on pages 3 to 5.

Learning Outcomes Check Points on pages 94 to 96 to be completed to track Teaching –Learning progression.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Pre-Numeracy – Big-small, tall-short, long-short, more-less, inside-outside, up-down, a few-many, heavy-light. • Shapes and colours. -Basic shapes–square, triangle, rectangle and circle. -Basic colours – Red, blue, green and yellow. • Number rhymes – pages 24, 28, 32, 36 and 40. • Numerals 1 to 5. 	<ul style="list-style-type: none"> • Real life examples. • Flash cards of basic shapes and basic colours. • Real life objects of the shapes and colours. • Recite the rhymes in a simple manner\ emphasising on the number (only two or three catchy lines from the rhyme). Ask the pupils to sing along and air trace the numbers. • Read aloud the numbers in a sequence with the help of black board and flash cards.

Book No 5. Hop Skip and Jump – ‘Numeracy Skills’ – WRITTEN (Pages 7 to 45).

Read pages 4 and 5 of the book carefully. Understand the rule and concept of Rainbow Tracing and guide the pupils to work upon the same. It’s an important pre-writing skill.

Learning Outcomes Check Points on pages 94 to 96 to be completed for cumulative continuous assessment.

Content	Subject Enrichment Activities
<p>Following pages are to be done in the book:</p> <ul style="list-style-type: none"> • Pages 7 to14 –Pre Numeracy. • Pages15 to 22 – Shapes and colours. • Pages 24, 25 – Numeral 1 • Pages 26 – 45 • NOTEBOOK WORK. -Trace and write numerals 1 to 5 (ONLY WITH CRAYONS). -Match (As per pages 44, 45 of the book). 	<ul style="list-style-type: none"> • Plan teaching aids as per the content. • Real life experiences and objects must be given to assimilate the concepts. • Teaching aids, flash cards of our basic shapes with four basic colours. An introduction of two more colours – brown and orange. • Model read the rhyme (only the catchy ones) and introduce Numeral 1, show the flash card of the numeral. • The pupils to air trace and follow the same for the rest of the numerals upto 5. • Teaching aids – Flash cards and objects. • The pupils should be assisted to trace and write Only One numeral in a day.

Book No 6. Hop Skip and Jump – ‘General Awareness’ – ORAL (Pages 8 to 23).

Understand the importance of inculcating General Awareness amongst the pupils which is the foundation of early childhood care and education (ECCE).

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Pages 8 to 23 – Encourage the pupils to speak on the following (the questions are based on the content of the above-mentioned pages) Directions given in the book is to be followed. - What is your name? - How old are you? - When is your birthday? - The three magic words. - Parts of the body– Head to Neck. - Page 7 All About Me 	<ul style="list-style-type: none"> • Encourage the pupils to speak in complete sentences. • Practice must be given on worksheets related to the topic.

Book No 7. Hop Skip and Jump – ‘My First Book of SEL and STEM’ – ORAL (Pages 4 to 10)

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Ask the pupils to complete the statement during circle time. - Playing makes me (Page-5). - I am sad when(Page 6). - Good manners to greet (pages 8 and 9). - Bubbles Fun (page10). 	<ul style="list-style-type: none"> • Aim – To bring forth positive behaviours in and out of classroom. • The experiment will foster critical thinking –when. where, what, why, how.

Book No 8. Hop Skip and Jump – ‘My First Book of Art and Craft’ (Pages 4to 16).

- Every page has a theme.
- This should be explained clearly to the pupil before he/she begins the work.
- In Picasso's words 'Every Child is an Artist'
- This book should be displayed for every PTM.
- This Book should not be allowed to be taken home.
- Rubrics for assessment on page number 48 should be filled up with the completion of each piece of art.
- Explain the theme of the page to develop social and emotional learning.
- A remark must be given on the completion of every piece of art.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Page 4 to 16. 	<ul style="list-style-type: none"> • Follow the directions of every topic.
Pre-Mid Term Exams (May 2024)	

Unit II (Mid Term) Jul 2024 to Sep 2024

Book No 1. Hop Skip and Jump – ‘My First Book of Rhymes and Songs’- ORAL (Pages 10 to17).

Continuously assess the pupils according to rubrics for assessment given on page 3.

Important.

- Each rhyme has been given a ‘Theme’, emphasise on the same and build up the actions. Also give a ‘Value Message’ from the rhyme.
- Revisit and recap of rhymes of Unit I Pre – Midterm is essential.
- As these Rhymes will be included for Mid Term exam.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> - Recap / revisit of rhymes on pages 4 to 9. - Rhymes on pages 10 to17. - Johnny Johnny – Page10. - You shall have – Page11. - Lollypop – Page12. - Handy Pandy–Page 13. - One, two, three, four, five – Page 14. - Oh, look at the moon – Page 15. - Bits of paper – Page16. - Out in the garden – Page 17. - Recap of all the rhymes learnt on a regular basis. 	<ul style="list-style-type: none"> • Recite each rhyme with action and clear diction to aim at: - - Physical and language development. - Repetition of recitation helps in cognitive development. • Ask the pupils to get a lollypop and have a Lollypop Party. • Make a number chart / write the numerals 1 to 5 on the black board. Point to each number and recite the rhyme. Encourage the pupils to recite the same. • Speak about the night sky – On a black chart paper, depict the picture of the night sky. Ask questions like can you count the stars? Can you count the moon. Depict various phases of the moon. • Explain any five good habits every pupil should have. • Take the pupils out in the garden. Allow them to observe nature. Speak about what they can see and recite the rhyme ‘Out in the Garden’ with actions.

Book No 2. Hop Skip and Jump – ‘My Mini Alpha Book’ – ORAL (Pages 12 to 29; 32 to 41).

The Learning Outcomes Check Points given for assessment are to be filled.

Important.

- Unit I Pre – Mid Term syllabus will be included for the Mid Term exam.
- Recap and revisit of phonics (A to D) every day.
- Follow the activities given on pages 13, 15, 17, 19, 21, 23, 25, 27, 29, 30, 31, 32, 35, 37, 39 and 41 during the homework period.
- (ONLY USE CRAYONS).

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap, revisit of letters Aa to Dd (Both in Uppercase and Lower case) • Introduction of letters Ee to Rr (Both in Uppercase and lowercase) (Pages 13 to 41) <p>Follow the directions given on each page for the activity.</p>	<ul style="list-style-type: none"> • Recognition and speaking, regular drilling. - Teaching aids – Alphabet chart, flash cards, black board. • Methodology– Use phonics to connect letters with sounds. - Flash cards. - Chanting – say the sound aloud and ask the pupils to repeat. • Aim– Repeating the sounds on a regular basis helps the pupils to assimilate and associate sounds with letters. • Pupils to look into their books and read, identify and speak aloud.

Book No 3. Hop Skip and Jump – ‘Literacy Skills’– ORAL.

Understand the concept of ‘Rainbow Tracing’ given on page 5 before commencing to work. In this concept, it is important to introduce light colours while tracing. No dark colours to be used. **USE ONLY CRAYONS.**

Sand tray is mandatory to direct the pupils to trace the letters as a pre writing skill.

* The Learning Outcomes Check Points given on pages 110 to 112, are to be filled to assess teaching – learning progression.

* The teaching of letters with sounds (Phonics) must go along with Book Number 2 (My Mini Alpha Book).

* The Pre-Mid Unit I syllabus has to be included (Recap).

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> Recap. Revisit letters of the alphabet A to Z. Page 41 – Letter search (Ee, Ff). Page 48 – Letter search (Gg, Hh). Page 53 – Letter search (Ii, Jj). Page 59 – Letter search (Kk, Ll). Page 66 – Letter search (Mm, Nn). Page 74 – Letter search (Oo, Pp). Page 82 – Letter search (Qq, Rr). Page 76, 77 – Picture talk. 	<ul style="list-style-type: none"> Recognition and speaking with the help of flash cards, alphabet chart and blackboard work, repetition. Refer pages 12 to 15 of Book Number 2 (My Mini Alpha Book). Refer pages 16 to 19 of Book Number 2 (My Mini Alpha Book). Refer pages 20 to 23 of Book Number 2 (My Mini Alpha Book). Pupils to identify objects beginning with letters A to J from their learning environment as a recap. Refer pages 24 to 27 of Book Number 2 (My Mini Alpha Book). Refer pages 28, 29, 32, 33 of Book Number 2 (My Mini Alpha Book). Refer pages 34 to 37 of Book Number 2 (My Mini Alpha Book). Refer pages 38 to 41 of Book Number 2 (My Mini Alpha Book).

Book No 3 – Hop Skip and Jump – ‘Literacy Skills’ – Written.

Important.

- Fill up pages 110 and 111 (Learning Outcome Check Points) each time the pupil completes the page to assess him/ her continuously for teaching learning progression.
- **ONLY CRAYONS** to be used by the pupils for writing.
- Incorporate rainbow tracing for every writing class.
- Writing readiness on sand tray, desktop and air is mandatory.

Directions. The pages which require colouring can be done in the homework period in the Academy.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> Pages 37 to 58 – Follow the directions given in the book. Page 60 – I spy Page 61 – To be done in the homework period. Pages 62 to 73. Following directions given in the book Page 75 – Once more (Letters Kk to Pp). Pages 78 to 82 <p>NOTEBOOK WORK. Trace and write letters Aa to Rr</p> <ul style="list-style-type: none"> ONLY WITH CRAYONS 	<ul style="list-style-type: none"> Follow the rule of rainbow tracing. Teaching aid – flash cards, picture puppets, digital resources and black board. Follow the directions and focus on the skills given. Perform the activity to maximize learning outcomes. Important activity to help establish High Order Thinking Skills (Cognitive development). Creative skill page. Follow the directions given. It’s Important to demonstrate the activity mentioned. Focus to develop the skills mentioned and understands the concept with clarity. Demonstrate on the black board and encourage the pupils to follow.

Book No 4. Hop Skip and Jump – ‘My First Book of Stories’ – ORAL (Pages 10 to 27).

- The ‘Rubrics for Assessment’ on page 56 is to be filled for each pupil for ‘Continuous Cumulative Assessment’.
- Unit I (Pre-Mid Term) Stories will be included for the Mid Term exams. Revisit the stories regularly as a recap.
- Recap of the stories is mandatory at regular intervals.
- Adopt the concept of ‘Circle Time’ during narration of stories.
- Every morning discuss the main theme of any one story, speak about the character and moral value of the story.
- Every part of the story must be highlighted.
- Keep it simple.
- Use vivid language, movement and dramatic pauses to engage and capture the pupils’ interest.
- Use of finger puppets.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Pages 10 to 14 – Just like me– • Pages 15 to 20 – Mini and Phi Phi– • Pages 20 to 27 – When I grow up– 	<ul style="list-style-type: none"> • Focus to develop the skills mentioned. Make the pupils familiar with the ‘theme’ of the story. • Focus on the theme ‘Nature’ of the story and the skills mentioned. • Focus on the theme ‘Self Awareness’ and on the skills mentioned.

Book No 5. Hop Skip and Jump – ‘Numeracy Skills’ – ORAL (Pages 7 to 63).

Practice the art of rainbow tracing.

Learning Outcomes Check Points on pages 94 to 96 to be filled each time the page is completed to track Teaching–Learning progression.

Directions.

- Oral syllabus of Unit I Pre-Mid Term will be included for the Mid Term Exam. It is mandatory to revisit numerals 1 to 5 and rhymes on numerals (pages 7 to 63) every day.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap of Rhymes (On numerals) – pages 24, 28, 32, 36 and 40. • Recap of Pre Numeracy Concepts of Unit I Pre-Mid Term. • Pages 46 to 47 (Rhyme time) – Numeral 6. 	<ul style="list-style-type: none"> • Use of flash cards of numerals 1 to 5 and encourage the pupils to look and read. • All the concepts must be explained and practiced daily by taking real life examples. Use teaching aids. • Recitation, tracing of numerals on sand tray, air.

<ul style="list-style-type: none"> • Page 50 – Rhyme time, numeral 7 • Page 51– 59 • Pages 62, 63 –. • Recap of counting of numerals 1 to 5. • Introduction of numerals 6 to 10. • Counting in a sequence 1to10. • Revisit of basic shapes–Square, triangle, rectangle and circle. • Revisit of basic colours red, blue, green and yellow. 	<ul style="list-style-type: none"> • Focus on developing the skills mentioned. • Flashcards, blackboard. Recite the rhyme 1, 2, 3, 4, 5 (Refer Book Number 1 – Rhymes – Page14). • Blackboard work–objects drawn and pupils to read aloud. • Flashcards of basic shapes and basic colours. • Real life objects of the shapes and colours. • Flash cards of the basic colours in four basic shapes.
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Book No 5. Hop Skip and Jump – ‘Numeracy Skills’–Written.

Directions.

Understand the rule and concept of Rainbow Tracing. It’s an important pre-writing skill. Rainbow tracing only with light colours. No dark colours to be used.

The Learning Outcomes Check Point on pages 94 to 96 is to filled each time the page is completed for cumulative continuous assessment.

- Unit I Pre-Mid Term syllabus will be included for the Mid Term exam.

Regular practice of the concepts being taught is mandatory for cognitive development (HOTS).

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Following pages are to be done in book • Page47 –Do in the book. • Pages48 – 49, 51 - 53, 55 - 57, 59 - 61, 63 - 65 • Pages 66 to 69- (Recap of numerals 1 to 10). • Notebook work–Trace and write numerals 1 to10 ONLY WITH CRAYONS. 	<ul style="list-style-type: none"> • Follow the directions. • Can be taken up in the homework period). • Begin with numerals 6 to 10 followed by writing in a sequence1 to10.

Book No 6. Hop Skip and Jump – ‘General Awareness’ – ORAL AND WRITTEN (Pages 24 to 41).

Inculcating General Awareness amongst the pupils which is the foundation of early childhood care and education (ECCE).

Direction:

- Learning Outcomes Check Points on pages 87 and 88 are to be followed after each page is covered to assess Teaching Learning progression.

- Unit I Pre-Mid Term syllabus will be included in the Mid Term Exam

- The Skill Sheets of the book are to be done neatly.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> Pages 24 – 30 Page 31 – Explain the theme ‘Around me’. Pages 32, 33. Pages 34 – 41, My Home – 	<ul style="list-style-type: none"> Follow the directions. Do in the book. Engage a conversation with the pupils on their surroundings. Do in the book. Page 41- Important topic for the pupils. Explain in detail. Do in the book. Safe and Unsafe actions

Book No 7. Hop Skip and Jump – ‘My First Book of SEL and STEM’ – ORAL and WRITTEN (To be done in the book) Pages 11 to 18.

Directions:

- Unit I Pre-Mid Term syllabus will be included for the Mid Term exam.
- The concept of Restorative Practice (RP) has been introduced in this session. This practice is very important in ECCE and foundational learning stages.
- Carry on the STEM activity mentioned. It is important for cognitive development.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> Page 11 – Conduct as per the directions given. Pages 12, 13 – Be safe. Pages 14, 15 – Ask for help. Pages 16, 17 – Good and bad habits. Page 18 – Conduct as per the directions (Relate it with the pre numeracy concept of long-short and four basic colours. Restorative Practice (RP) – Activities 1 to 6. (Teacher’s Manual) 	<ul style="list-style-type: none"> Do in the book. Follow the instructions given,

Book No 8 – Hop Skip and Jump – ‘My First Book of Art and Craft’ (Pages 17 to 30).

Directions

- Please read page 3 of the book carefully to understand the importance and realise – in Picasso’s words “Every Child is an Artist...’.
- This book should be displayed for every PTM.
- This book SHOULD NOT be allowed to be taken home.
- Every page has a theme. This should be explained clearly to the pupil before he/ she begins the work.
- Rubrics for assessment on page number 48 should be filled up with the completion of each piece of art.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> Pages 17 to 30. 	<ul style="list-style-type: none"> Follow the directions of every topic.

Mid Term Exam (Sept. 2024)

Unit III (Post Mid Term) Sep 2024 to Dec 2024

Book No 1. Hop Skip and Jump – ‘My First Book of Rhymes and Songs’ - ORAL (Pages 18 to 25).

Directions:

- Each rhyme has been given a ‘Theme’, emphasise on the same and build up the actions. Also give a ‘Value Message’ from the rhyme.
- Revisit and recap of rhymes of Unit I Pre-Mid and Mid-Term is essential.
- The rhymes will be included for Post Mid Term exam.
- There are key words given in the rhymes of unit III Post Mid Term syllabus. Introduce them to the pupils. They serve the purpose of sight words.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap and revisit of rhymes on pages 4 to 17. • Rhymes on pages 18 to 25. - Kitty cat kitty cat – page 18. - Ding dong bell – page 19. - The dog says bow wow – page 20. - Teddy bear teddy bear – page 21. - Two little dicky birds – page 22. - Little Poll parrot – page 23. - One two buckle my shoe – page 24. - Engine engine – page 25. 	<ul style="list-style-type: none"> • Recite each rhyme with action and clear diction to aim at: - - Physical and language development. - Repetition of recitation helps in cognitive development. • Sing the rhyme with actions. • Talk to them about the city Mumbai.

Book No 2. Hop Skip and Jump – ‘My Mini Alpha Book’ – ORAL (Pages 42 to 60).

Directions:

- Unit I Pre-Mid and Unit II Mid Term syllabus will be included for the Post Mid Term exam.
- Recap and revisit of phonics is mandatory (A to Z) every day. It is a very crucial skill that students gain at this age.
- Follow the activities given on pages 43, 45, 47, 49, 51, 53 and 55 (They incorporate Pre Numeracy concepts, colours and shapes) – Art of integrated learning.
- The pupils to attempt neatly and diligently. By doing so, pupils will gradually begin to develop fine motor skills and get trained to focus (ONLY USE CRAYONS).

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap, revisit of letters Aa to Rr (Phonics). • Introduction of letters Ss to Zz (Phonics). • Pages 30, 31, 58, 59 – Recap work. 	<ul style="list-style-type: none"> • Recognition and speaking, repetition. - Teaching aids- Alphabet chart, flash cards, black board. • Methodology – Use phonics to connect letters with sounds. - Flash cards. - Chanting – say the sound aloud and ask the pupils to repeat. • Aim – Repeating the sounds on a regular basis helps the pupils to assimilate and associate sounds with letters. • The pupils to look into their books and read, identify and speak aloud.

Book No 3. Hop Skip and Jump – ‘Literacy Skills’ – Orals.

No dark colours to be used. **USE ONLY CRAYONS.**

Teaching aids. Sand tray is mandatory to direct the pupils to trace the letters as a pre writing skill.

Directions:

- The teaching of letters with sounds (Phonics) must go along with Book Number 2 (My Mini Alpha Book).
- The Pre-Mid and Mid Term syllabus has to be included (Recap).

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap and revisit letters of the alphabet A to Z. • Page 87 – Letter search Ss, Tt. • Page 95 – Letter search Uu, Vv, Ww. • Page 103 – Letter search – Xx, Yy, Zz. • Page 105 – Recap and revisit of letters A to Z. • Take up Book Number 2 – My Mini Alpha Book for phonic drill A to Z. • Speaking A to Z in a sequence. 	<ul style="list-style-type: none"> • Sing the ‘Alphabet Song’ on page 60 of Book Number 2 – My Mini Alpha Book • Sing the song ‘Alphabet Tree’ to the tune of ‘Here we go round the mulberry bush’. • Teaching aid – Alphabet Chart and black board.

Book No 3. Hop Skip and Jump – ‘Literacy Skills’ – WRITTEN.

Important.

- Fill up pages 110 and 111 (Learning Outcome check point) to be filled each time your pupil completes the page to assess him/ her continuously for teaching learning progression.
- Writing readiness on sand tray, desktop and air is mandatory.
- PENCIL MUST BE INTRODUCED AT THIS STAGE FOR NOTEBOOK WORK (ONLY TRACE AND WRITE).

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Pages 83 to 104 – Follow the directions given in the book. • NOTE BOOK WORK – - TRACING of Upper-case and Lower case letters of the alphabet. <p>Only trace and write in the block of three letters followed by a sequence.</p>	<ul style="list-style-type: none"> • Focus on the skills mentioned.

Book No 4. Hop Skip and Jump – ‘My First Book of Stories’ – ORAL (Pages 28 to 40).

Directions.

- Unit I and II (Pre-Mid and Mid Term) Stories will be included for the Post Mid Term exams. Revisit the stories regularly as a recap.
- Recap of the stories is mandatory at regular intervals.
- Adopt the concept of ‘Circle Time’ during narration.
- Every morning discuss the main theme of any one story, speak about the character and moral value of the story.
- Speak about the theme of every story before narration.
- Every part of the story must be highlighted.
- Keep it simple.
- Use vivid language, movement and dramatic pauses to engage and capture the pupils’ interest.
- Use of finger puppets is recommended.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Eli learns a lesson – pages 28 to 32. • Who is our friend? Pages 33 to 40. 	<ul style="list-style-type: none"> • Follow the directions given on page 32. • Follow the directions given on page 40.

Book No 5. Hop Skip and Jump – ‘Numeracy Skills’ – ORAL.

Directions: Fill in Learning Outcomes Check Points on pages 94 to 96 to be filled each time the page is completed to track Teaching – Learning progression of self and your pupil.

- Oral syllabus of Unit I and Unit II Pre-Mid and Mid Term will be included for the Unit III Post Mid Term exam.
- It is mandatory to revisit numerals 1 to 10 and rhymes on numerals (pages 7 to 63) every day before you commence your teaching.
- Use of sand tray and air tracing is mandatory as a pre writing skill.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap of rhyme ‘One two buckle my shoe . . .’ (Revisit of numerals 1 to 10). • Recap of pre numeracy concepts (Unit I Pre-Mid Term). • Introduction of numerals 11 to 15. • Counting in a sequence from 1 to 15. • Revisit of basic shapes – square, triangle, rectangle and circle. • Revisit of basic colours – red, blue, green and yellow. 	<ul style="list-style-type: none"> • Sing the rhyme with actions. • Use the teaching aids of the concepts ready to demonstrate. • Flash cards, black board, counting of objects (from immediate learning environment like pencils, erasers, crayons, note books, water bottles and so on). • Black board and flash cards. • Flash cards of shapes with basic colours, identifying objects of the shapes and colours from the immediate learning environment.

Book No 5. Hop Skip and Jump – ‘Numeracy Skills’ – WRITTEN.

Directions: Fill in Learning Outcomes Check Point on pages 94 to 96 to be filled each time the page is completed for cumulative continuous assessment.

- Unit I and Unit II Pre-Mid and Mid Term syllabus will be included for the Unit III Post Mid Term exam.
- Regular practice of the concepts taught and being taught is mandatory for cognitive development (HOTS).
- Teaching aids to be used for pre numeracy concepts.
- Rainbow tracing only with light colours. No dark colours to be used.
- For the note book work, introduce holding a pencil at this stage. All the written assignments should be only trace and write.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Page 70 – 79, Do in the book. • Page 80, 81 – Do in the book. - Note book work. Introduce holding a pencil at this stage. All the assignments should be only trace and write. Encourage and assist the pupils always. - Writing of numerals in blocks of 5 (1 to 5, 6 to 10, 11 to 15). - Writing numerals in a sequence from 1 to 15. - Drawing free hand with crayons – Four basic shapes in four basic colours. 	<ul style="list-style-type: none"> • Follow the directions. • Encourage the pupils to use their favourite colours. • Follow the directions. • Teaching aid – Black board, look and write/ draw

Book No 6. Hop Skip and Jump – ‘General Awareness’ – ORAL and WRITTEN in the skill sheets of the book (Pages 42 to 55).

Directions.

- Fill in Learning Outcomes Check Points on pages 87 and 88 after each page is covered to assess Teaching Learning progression.
- Unit I Pre-Mid and Unit II Mid-Term syllabus will be included for the Unit III Post Mid Term exam.
- Please read the Teacher’s Tip and skills to focus upon that are given on each page.
- Encourage and assist the pupils to attempt the skill sheets of the book neatly.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Page 42 – Theme 3 – Food and health. • Page 43, 44, 46, 47, 48, 51, 54, 55 – Do in the book. • Page 45, 49, 50, 52, 53 – Orals. 	<ul style="list-style-type: none"> • Follow the directions and teacher’s tip given at the bottom of the page.

Book No 7. Hop Skip and Jump – ‘My First Book of SEL and STEM’– ORAL and WRITTEN (To be done in the book) Pages 19 to 21.

Directions:

- Unit I Pre-Mid and Unit II Mid Term syllabus will be included for the Post Mid Term exam.
- The concept of Restorative Practice (RP) has been introduced in this session. This practice is very important in ECCE and foundational learning stages.
- Carry on the STEM activity mentioned. It is important for cognitive development.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Page 19 – Conduct the activity. • Page 20 – Explain the quality of being kind always. • Page 21 – Be kind. Do in the book. • Restorative Practices (RP) <ul style="list-style-type: none"> - RP 7 – Chinese whispers. - RP 8 – Name game. - RP 9 – How do I feel. - RP 10 – What do I like. - RP 11 – What sweet do I like. - RP 12 – What game do I like. - RP 13 – What food do I like. - RP 14 – Actions. - RP 15 – What did I eat for breakfast. 	<ul style="list-style-type: none"> • Follow the instructions, concept of circle time must be followed.

Book No 8. Hop Skip and Jump – ‘My First Book of Art and Craft’ (Pages 31 to 38).

Directions:

- This book should be displayed for every PTM.
- This book SHOULD NOT be allowed to be taken home.
- Every page has a theme. This should be explained clearly to the pupil before he/ she begins the work.
- Rubrics for assessment on page number 48 should be filled up with the completion of each piece of art.
- Assist the pupil in his/ her effort.
- Explaining the theme of the page will help in social and emotional learning.
- A remark must be given on the completion of every piece of art.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Pages 31 to 38 	<ul style="list-style-type: none"> • Follow the directions of every topic.

Post-Mid Term Exam (Dec. 2024)

Unit IV (Final Term) Dec 2024 to Feb 2025

Book No 1. Hop Skip and Jump – ‘My First Book of Rhymes and Songs’ - ORAL (Pages 26 to 32).

Directions:

- Continuously assess the pupils according to rubrics for assessment given on page 3.
- Each rhyme has been given a ‘Theme’, emphasise on the same and build up the actions. Also give a ‘Value Message’ from the rhyme.
- Revisit and recap of rhymes of Unit I, II and III (Pre, Mid and Post Mid Term) is essential.
- The rhymes will be included for the Final Term exam.
- There are key words given in the rhymes of unit III and IV Post Mid and Final Term syllabus. Introduce them as they serve the purpose of sight words.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap and revisit of rhymes on pages 4 to 25. • Rhymes on pages 26 to 32. - Two Big Aeroplanes – page 26. - Are you sleeping – page 27. - Hickory Dickory Dock – page 28. - Twinkle, Twinkle Little star Page 29 - I hear thunder – page 30. - Rain Rain – page 31. - It’s Raining, it’s Pouring – page 32. • Recap, revisit of rhymes from pages 4 to 32. • Ask the pupils to sing their favourite rhyme. 	<ul style="list-style-type: none"> • Recite each rhyme with action and clear diction to aim at: - - Physical and language development. - Repetition of recitation helps in cognitive development. • The pupils should be familiar with the theme of each rhyme at this stage. • Sing the rhymes with actions. • Class activity. Have a group class Recitation Competition. Reward the best group with a Star badge.

Book No 2 – Hop Skip and Jump – ‘My Mini Alpha Book’ – ORAL (Pages 4 to 60).

Directions:

- Unit I, II and III, Pre-Mid, Mid and Post Mid Term syllabus will be included for the Final Term Exam.
- Recap and revisit of phonics is mandatory (A to Z) every day. It is a very crucial skill that students gain at this age.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap and revisit of letters (Phonics A to Z) every day. • Book reading – Look and read – Letters (Phonics) in blocks of four (Aa, Bb, Cc, Dd) and so on. Take one block a day. 	<ul style="list-style-type: none"> • For the teacher – Phonics is important. - To build confidence – Pupils can decode sounds in relation to the pronunciation of letters. - Recognition and interpretation. - Spell the word correctly. - Improves fluency – Quick recognition and pronunciation. • Encourage the pupils to turn the pages by flipping the top right of the page of the book.

Book No 3. Hop Skip and Jump – ‘Literacy Skills’ – ORAL.

Directions:

- Sand tray is mandatory to direct the pupils to trace the letters as a pre writing skill.
- Fill in the Learning Outcomes Check Points given on pages 110 to 112, after each page is completed to assess teaching – learning progression.
- The teaching of letters with sounds (Phonics) must go along with Book Number 2 (My Mini Alpha Book).
- Unit I, II and III, Pre-Mid, Mid and Post Term syllabus will be included for the Final Term. Recap is mandatory.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap and revisit of the letters of the alphabet A to Z. • Page 108 – 109 – Follow the directions. • Revisit of letter search – pages 27, 30, 33, 36 (Aa to Dd). • Revisit of letter search pages 41, 48, 53, 59, 66, 74, 82 – (Ee to Rr). • Recap and revisit of pages 76, 77 – Picture talk. • Recap and revisit of Letter Search – pages 87, 95, 103, 105 – (Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz). • Take up Book Number 2 – My Mini Alpha Book for Phonic Drill Aa to Zz. • Speaking A to Z in a sequence. 	<ul style="list-style-type: none"> • Teachers’s Role – Sing the ‘Alphabet Song’ on page 60 of Book Number 2 – My Mini Alpha Book and instruct the pupils to sing along. • Encourage the pupils to speak about the animals and the birds depicted in the picture in alphabetical order. • Black board work – Letters – recognition and speaking.

Book No 3. Hop Skip and Jump – ‘Literacy Skills’ – WRITTEN.

Directions:

- Fill up pages 110 and 111 (Learning Outcome Check Points) each time your pupil completes the page to assess him/ her continuously for teaching learning progression.
- Writing readiness on sand tray, desktop and air is mandatory.
- Encourage and assist every pupil to prepare him/ her for the next level (Junior KG).

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Pages 106, 107 – Do in the book. Follow directions. • Note book work – Only pencil to be used for writing purpose. - Writing of letters Aa to Zz in a sequence – Only trace and write, - Practice of Standing and Slanting lines. - Practice of page number 22, 23 and 24. - Match capital letters with small letters. - Cross the odd one out. - Match letters with pictures. - Practice of pages 106, 107 in the note book. 	<p>Extensive use of black board. All the concepts must be clearly demonstrated on the black board in four lines. Pupils should be encouraged to look and write – Eye hand coordination.</p>

Book No 4. Hop Skip and Jump – ‘My First Book of Stories’ – ORAL (Pages 41 to 55).

Directions:

- Fill in the ‘Rubrics for Assessment’ on page 56 for each pupil for ‘Continuous Cumulative Assessment’.
- Unit I, II and III, (Pre-Mid, Mid and Post Mid Term) Stories will be included for the Final Term exams. Revisit the stories regularly as a recap.
- Recap of the stories is mandatory at regular intervals.
- Adopt the concept of ‘Circle Time’ during narration.
- Every morning discuss the main theme of any one story, speak about the character and moral value of the story.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • The Cave that Talked – pages 41 to 49. • The Cat, the Rooster and the Young Mouse – pages 50 to 55. 	<ul style="list-style-type: none"> • Speak about the theme of every story before narration. • Every part of the story must be highlighted. • Keep it simple. • Use vivid language, movement and dramatic pauses to engage and capture the pupils’ interest. • Use of finger puppets is recommended. • Follow directions given on page 49.

Book No 5. Hop Skip and Jump – ‘Numeracy Skills’ – ORAL.

Directions.

Fill in Learning Outcomes Check Points on pages 94 to 96 each time the page is completed to track Teaching – Learning progression of self and your pupil.

- Oral syllabus of Unit I, II and III (Pre-Mid, Mid and Post Mid Term) be included for the Final Term exam.
- It is mandatory to revisit numerals 1 to 10 and rhymes on numerals (pages 7 to 63) every day before you commence your teaching (Memorisation skill).
- Use of sand tray and air tracing is mandatory as a pre writing skill.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Recap of rhyme ‘One, two, buckle ...’ – Revisit of numerals 1 to 10. • Recap of numerals 1 to 15. • Recap of pre numeracy concepts (Unit I Pre- Mid-term pages 7 to 14). • Introduction of numerals 16 to 20. • Counting in a sequence 1 to 20. • Revisit of basic shapes – square, triangle, rectangle and circle. • Revisit of basic colours – Red, blue, green and yellow. 	<ul style="list-style-type: none"> • Sing the rhyme with actions (Gross motor skills). • Black board and flash cards. • Keep your teaching aids of the concepts ready to demonstrate. • Flash cards, black board, counting of objects (from immediate learning environment like pencils, erasers, crayons, note books, water bottles and so on). • Black board and flash cards. • Flash cards of shapes with basic colours, identifying objects of the shapes and colours from the immediate learning environment.

Book No 5. Hop Skip and Jump – ‘Numeracy Skills’ – Written.

Important. Fill in Learning Outcomes Check Points on pages 94 to 96 each time the page is completed for cumulative continuous assessment.

Directions.

- Unit I, II and III (Pre-Mid, Mid and Post Mid Term) syllabus will be included for the Final Term exam.
- Regular practice of the concepts taught and being taught is mandatory for cognitive development (HOTS).
- Keep your teaching aids ready for pre numeracy concepts.
- Rainbow tracing only with light colours. No dark colours to be used.
- For the note book work, only pencil will be used.
- All the assignments should be only trace and write. Encourage and assist the pupils always.

Content	Subject Enrichment Activities
Following pages are to be done in the book: <ul style="list-style-type: none"> • Page 82 – 90 	<ul style="list-style-type: none"> • Instruct the pupils to use their favourite crayon colours. • Do in the book. Instruct the pupils to use only Red crayons for colouring the apples. • Do in the book. Instruct the pupils to colour in a sequence – red, blue, green and yellow – vertical rows.
<ul style="list-style-type: none"> • Page 91 – 93. • Note book work. - Only tracing and writing of numerals 1 to 20. - Write numerals 1 to 20 in blocks of five. - Write numerals in a sequence from 1to20. - Match numerals with a set – Refer page 44 of the book. - Match the correct numeral. 	<ul style="list-style-type: none"> • Do in the book. Introduce the colour orange. Introduce the pupils to use only Orange colour to colour the oranges.

Book No 6. Hop Skip and Jump – ‘General Awareness’ – ORAL and WRITTEN in the skill sheets of the book (Pages 56 to 86).

Directions.

- Fill in Learning Outcomes check point on pages 87 and 88 after each page is covered to assess Teaching Learning progression.
- Unit I, II and III (Pre-Mid, Mid and Post Mid Term) syllabus will be included for the Final Term exam.
- Encourage and assist the pupils to attempt the skill sheets of the book neatly.

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Page 56 – Theme 4 – Animals and plants. • Page 57, 58, 61, 62, 65, 67, 73, 76, 77, 81, 82, 83 – Orals. • Page 59, 60, 63, 64, 71, 72 – Activity in the book. • Page 66 – Colour the Lady Bird – Follow the colour code given. • Page 68 – 70, 78, 79, 84, 85, 86, Do in the book. • Introduction of colours Black and White. • Page 74 – Colour. • Page 75 – Theme 5 – Going around. • Page 80 – Theme 6 – Weather, food and clothes. • Class project. 	<ul style="list-style-type: none"> • Follow directions. • Can be taken up in the home work period.
<p>Book No 7. Hop Skip and Jump – ‘My First Book of SEL and STEM’ – ORAL and WRITTEN (To be done in the book) Pages 22 to 24.</p> <p>Note for the teacher. Please read the preface of the book carefully.</p> <p>Directions:</p> <ul style="list-style-type: none"> - Unit I, II and III (Pre-Mid, Mid and Post Mid Term) syllabus will be included for the Final Term exam. - Continuation of restorative practices for assimilation of concepts and cognitive development. <p>Carry on the STEM activity as directed on page number 24.</p>	
Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Page 22 – We are equal. • Page 23 – Do in the book. • Page 24 – STEM activity • Restorative Practices. – Read pages 67 to 69 of the Teacher’s Manual, instructions and benefits of the activities are mentioned. Conduct the activities. It is an integral part of holistic education. - RP 16 – Do I like the circle? - RP 17 – Introduction. - RP 18 – Reciting a rhyme. - RP 19 – Numbers. - RP 20 – Recollecting the names of your classmates. 	<ul style="list-style-type: none"> • Follow teacher’s tip. • Read ‘For Teacher’s’ on page 24.

<ul style="list-style-type: none"> - RP 21 – Reciting the letters of the alphabet. - RP 22 – Identifying shapes. - RP 23 – Naming fruits. - RP 24 – Identifying colours. - RP 31 – Make a Circle. 	<p>Follow the instructions. Concept of circle time must be followed.</p>
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<p>Book No 8 – Hop Skip and Jump – ‘My First Book of Art and Craft’ (Pages 39 to 47).</p>	
<ul style="list-style-type: none"> - Please read page 3 of the book carefully to understand the importance and realise – in Picasso’s words “Every Child is an Artist...’. - This book should be displayed for every PTM. - This book SHOULD NOT be allowed to be taken home. - Every page has a theme. This should be explained clearly to the pupil before he/ she begins the work. 	
<p><u>Important.</u></p>	
<ul style="list-style-type: none"> - Rubrics for assessment on page number 48 should be filled up with the completion of each piece of art. - Assist the pupil in his/ her effort. - Explaining the theme of the page will help in social and emotional learning. <p>A remark must be given on the completion of every piece of art.</p>	

Content	Subject Enrichment Activities
<ul style="list-style-type: none"> • Pages 39 to 47 – Follow directions of every topic. 	

Final Term Exam (March 2025)

CLASS NURSERY(MACMILLAN)
SUBJECT: DIVINITY

- ਸਾਰੇ ਸਿਲੇਬਸ ਨੂੰ ਚਾਰ ਹਿੱਸਿਆਂ ਵਿੱਚ ਵੰਡਿਆ ਜਾਵੇਗਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਯੋਗਤਾ ਨੂੰ ਪ੍ਰੀ-ਮਿੱਡ ਟਰਮ ਤੇ ਪੋਸਟ ਮਿੱਡ ਟਰਮ ਵਿੱਚ 30 ਅੰਕਾਂ ਦੇ ਆਧਾਰ 'ਤੇ (ORAL) ਪਰਖਿਆ ਜਾਵੇਗਾ।
- ਗੁਰਮਤਿ ਦਾ ਪੇਪਰ ਬਾਕੀ ਪੇਪਰਾਂ ਤੋਂ ਪਹਿਲਾਂ ਲਿਆ ਜਾਵੇਗਾ ਤੇ ਇਸ ਵਿੱਚੋਂ 50% ਅੰਕਾਂ ਨਾਲ ਪਾਸ ਹੋਣ 'ਤੇ ਹੀ ਬਾਕੀ ਪੇਪਰਾਂ ਵਿੱਚ ਬੈਠਣ ਦੀ ਆਗਿਆ ਮਿਲੇਗੀ।
- ਸਾਰਾ ਸਿਲੇਬਸ ਜ਼ੁਬਾਨੀ ਕਰਵਾਇਆ ਜਾਵੇਗਾ ਤੇ ਪ੍ਰੀਖਿਆ ਵੀ ਜ਼ੁਬਾਨੀ ਹੋਵੇਗੀ।

➤ ਹਰ ਯੂਨਿਟ ਵਿੱਚ ਸ਼ਾਮਲ ਹੈ

1. ਯੂਨਿਟ ਦਾ ਸਮਾਂ ਕਾਲ/ਮਿਆਦ
2. ਚਾਰ ਯੂਨਿਟਾਂ ਵਿੱਚ ਪੜ੍ਹਾਇਆ ਜਾਣ ਵਾਲਾ ਸਿਲੇਬਸ
3. ਗੁਰਮਤਿ ਜੀਵਨ ਅਪਣਾਉਣ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਨ ਵਾਲੀਆਂ ਗਤੀਵਿਧੀਆਂ

(ਕੇਵਲ ਅਧਿਆਪਕਾਂ ਲਈ)

੧. ਗੁਟਕਾ ਸਾਹਿਬ ਨਿੱਤਨੇਮ-(1-2)

ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ ਤੇ ਮਾਤਰਾਵਾਂ ਦਾ ਗਿਆਨ ਹਾਸਲ ਕਰਨ ਤੋਂ ਬਾਅਦ ਗੁਟਕਾ ਸਾਹਿਬ ਤੋਂ ਪਾਠ ਕਰਨ ਦਾ ਅਭਿਆਸ ਕਰਨ ਲਈ ਸਿਲੇਬਸ ਵਿੱਚ ਸ਼ਾਮਲ ਬਾਣੀਆਂ ਅਨੁਸਾਰ ਛੋਟੇ ਰੂਪ ਵਿੱਚ ਬੱਚਿਆਂ ਦੀ ਸੌਖ ਲਈ ਗੁਟਕਾ ਸਾਹਿਬ ਤਿਆਰ ਕੀਤਾ ਹੈ।

੨. ਗੁਰਮਤਿ ਕਿਤਾਬਚਾ ਨਰਸਰੀ-ਪੰਜਵੀਂ ਜਮਾਤ ਲਈ (ਕਲਗੀਧਰ ਟਰੱਸਟ)

ਇਸ ਵਿੱਚ ਕੁਝ ਕਵਿਤਾਵਾਂ ਤੇ ਸਿੱਖ ਇਤਿਹਾਸ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਸ਼ਾਮਲ ਹਨ।

ਗੁਰਮੁਖੀ ਤੇ ਗੁਰਬਾਣੀ ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਗੁਰਮਤਿ ਮਰਿਯਾਦਾ ਪੜ੍ਹ ਕੇ ਜੀਵਨ-ਜਾਚ ਸਿਖਣਾ।
- ਵਰਣਮਾਲਾ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਦੇ ਨਾਲ ਬੋਲਣ, ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਨਾ।

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity
April 2024 To May 2024	ਕਵਿਤਾ ਆਈ ਏ ਵਿਸਾਖੀ ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ ਗੁਰਬਾਣੀ ਸੰਬੰਧਿਤਾ • ਮੂਲ ਮੰਤਰ • ਜਪੁਜੀ ਸਾਹਿਬ 1 ਤੋਂ 2 ਪਉੜੀ	ਗੁਰਬਾਣੀ ਪਾਠ ਦੀ ਸੰਬੰਧਿਤਾ
Pre – Mid Term Exam (May 2024)		

Unit II Mid Term Exam		
Duration	Content	Subject Enrichment Activity
July 2024 To Sept. 2024	<p>ਗੁਰਬਾਣੀ ਸੰਥਿਆ</p> <ul style="list-style-type: none"> ਜਪੁਜੀ ਸਾਹਿਬ 1 ਤੋਂ 4 ਪਉੜੀਆਂ ਚੌਪਈ ਸਾਹਿਬ 10 ਪਉੜੀਆਂ ਅਨੰਦ ਸਾਹਿਬ 2 ਪਉੜੀਆਂ ਤੇ ਅਖੀਰਲੀ ਪਉੜੀ 	ਕਵਿਤਾ ਬੋਲਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ
Mid Term Exam (Sept. 2024)		

Unit III (Post – Mid Term)		
Duration	Content	Subject Enrichment Activity
Sept. 2024 To Dec. 2024	<p>ਪੰਜ ਤਖ਼ਤਾਂ ਦੇ ਨਾਮ</p> <ul style="list-style-type: none"> ਗੁਰਬਾਣੀ ਸੰਥਿਆ ਜਪੁਜੀ ਸਾਹਿਬ 1 ਤੋਂ 6 ਪਉੜੀਆਂ ਚੌਪਈ ਸਾਹਿਬ 15 ਪਉੜੀਆਂ ਅਨੰਦ ਸਾਹਿਬ 2 ਪਉੜੀਆਂ ਤੇ ਅਖੀਰਲੀ ਪਉੜੀ 	ਗੁਰਬਾਣੀ ਪਾਠ ਦੀ ਸੰਥਿਆ
Post – Mid Term Exam (Dec. 2024)		

Unit IV (Final Term)		
Duration	Content	Subject Enrichment Activity
Dec. 2024 To Feb. 2025	<p>ਕਵਿਤਾ</p> <p>ਅਸੀਂ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਦੇ ਬੱਚੇ। ਪੰਜ ਗੁਰੂ ਸਾਹਿਬਾਨ ਦੇ ਨਾਮ ਗੁਰਬਾਣੀ ਸੰਥਿਆ</p> <ul style="list-style-type: none"> ਜਪੁਜੀ ਸਾਹਿਬ 1 ਤੋਂ 8 ਪਉੜੀਆਂ ਚੌਪਈ ਸਾਹਿਬ 20 ਪਉੜੀਆਂ ਅਨੰਦ ਸਾਹਿਬ 5 ਪਉੜੀਆਂ ਤੇ ਅਖੀਰਲੀ ਪਉੜੀ 	ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ ਕਰਵਾਉਣੀ
Final Term Exam (March 2025)		

CLASS NURSERY(MACMILLAN)
SUBJECT: MUSIC

- ਸਾਰੇ ਸਿਲੇਬਸ ਨੂੰ ਚਾਰ ਹਿੱਸਿਆਂ ਵਿੱਚ ਵੰਡਿਆ ਜਾਵੇਗਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਯੋਗਤਾ ਨੂੰ ਮਿੱਡ ਟਰਮ ਤੇ ਸਲਾਨਾ ਟਰਮ ਵਿੱਚ 50 ਅੰਕਾਂ ਦੇ ਆਧਾਰ 'ਤੇ ਪਰਖਿਆ ਜਾਵੇਗਾ।
- ਗੁਰਮਤਿ ਸੰਗੀਤ ਦਾ ਪ੍ਰੈਕਟੀਕਲ ਬਾਕੀ ਪੇਪਰਾਂ ਤੋਂ ਪਹਿਲਾਂ ਲਿਆ ਜਾਵੇਗਾ।
 - ਹਰ ਯੂਨਿਟ ਵਿੱਚ ਸ਼ਾਮਲ ਹੈ

1. ਯੂਨਿਟ ਦਾ ਸਮਾਂ ਕਾਲ/ਮਿਆਦ
2. ਚਾਰ ਯੂਨਿਟਾਂ ਵਿੱਚ ਪੜ੍ਹਾਇਆ ਜਾਣ ਵਾਲਾ ਸਿਲੇਬਸ
3. ਗੁਰਮਤਿ ਜੀਵਨ ਅਪਣਾਉਣ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਨ ਵਾਲੀਆਂ ਗਤੀਵਿਧੀਆਂ

ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਅਧਿਆਪਕਾਂ ਲਈ ਕੁਝ ਜ਼ਰੂਰੀ ਹਦਾਇਤਾਂ (Guidelines for Music teachers)

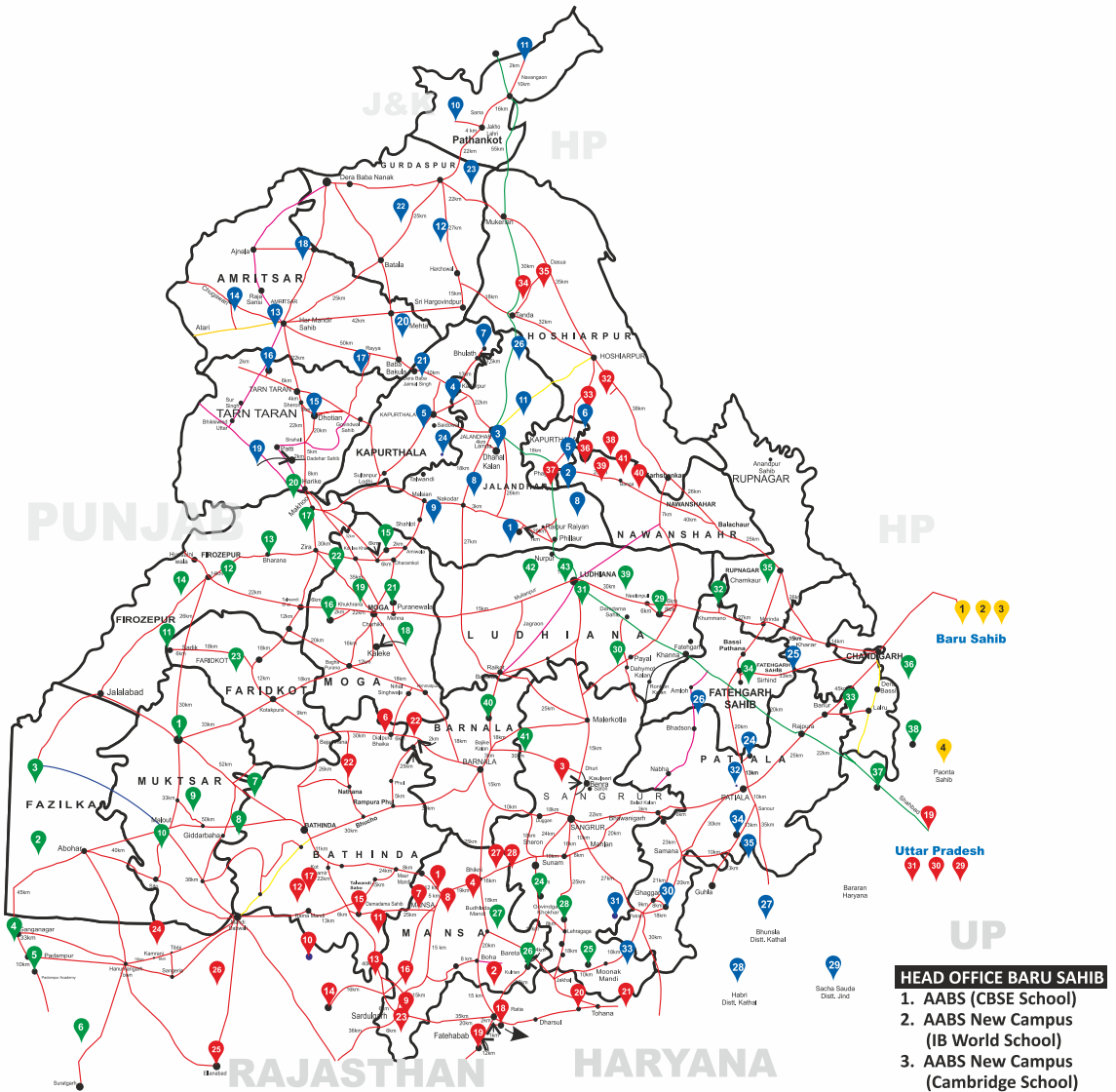
- ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਦੇ ਸਿਲੇਬਸ ਦੀ ਤਿਆਰੀ ਕਰਵਾਉਣ ਤੋਂ ਪਹਿਲਾਂ ਸਿਲੇਬਸ ਨੂੰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਪੜ੍ਹ ਲਿਆ ਜਾਵੇ।
- ਸ਼ਬਦਾਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਦੀ ਚੋਣ ਗੁਰਮਤਿ ਕਲੰਡਰ ਦੇ ਹਿਸਾਬ ਨਾਲ ਮਨਾਏ ਜਾਣ ਵਾਲੇ ਦਿਹਾੜਿਆਂ ਮੁਤਾਬਿਕ ਕੀਤੀ ਜਾਵੇ।
- ਸਾਲ ਵਿੱਚ ਦੋ ਵਾਰ Mid-Term Exam ਅਤੇ Final Exam ਤੋਂ 8-10 ਦਿਨ ਪਹਿਲਾਂ ਬੱਚਿਆਂ ਦੇ ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਸੰਬੰਧੀ Practical test ਸੰਬੰਧਿਤ ਅਧਿਆਪਕ ਦੁਆਰਾ ਲਏ ਜਾਣ।
- ਸ਼ਬਦ ਕੀਰਤਨ ਸਿੱਖਣ ਸੰਬੰਧੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪ੍ਰੇਰਣਾ ਦੇਣਾ ਵੀ ਅਧਿਆਪਕ ਆਪਣਾ ਨਿੱਜੀ ਫ਼ਰਜ਼ ਸਮਝੇ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਰੁਝਾਨ ਕੀਰਤਨ ਵਿੱਚ ਪੈਦਾ ਕਰਨ ਲਈ Counseling ਕਰੇ।
- ਅਕੈਡਮੀ ਵਿੱਚ ਸਮੇਂ-ਸਮੇਂ ਮਨਾਏ ਜਾਣ ਵਾਲੇ ਪ੍ਰੋਗਰਾਮਾਂ ਦੀ ਸ਼ੁਰੂਆਤ ਵੀ ਸ਼ਬਦ ਕੀਰਤਨ ਦੁਆਰਾ ਹੀ ਕੀਤੀ ਜਾਵੇ।
- ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਦਾ Syllabus ਜ਼ਰੂਰ ਮੁਹੱਈਆ ਕਰਵਾਇਆ ਜਾਵੇ ਅਤੇ ਸ਼ਬਦ ਕੀਰਤਨ ਸਿਖਾਉਣ ਦੇ ਨਾਲ-ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸ਼ਬਦ ਸੁਰ-ਲਿਪੀ (Notation) ਬਾਰੇ ਦੱਸਿਆ ਜਾਵੇ।
- ਹਰੇਕ ਪੀਰੀਅਡ ਵਿੱਚ Lesson ਸ਼ੁਰੂ ਕਰਨ ਤੋਂ ਪਹਿਲਾਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕੁਝ ਸਰਗਮਾਂ ਦਾ ਅਭਿਆਸ 5 7 ਮਿੰਟ ਜ਼ਰੂਰ ਕਰਵਾਇਆ ਜਾਵੇ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੁਆਰਾ ਵਜਾਏ ਜਾਣ ਵਾਲੇ ਸਾਜ਼ ਦੀ ਜਾਣਕਾਰੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੇਣੀ ਬਹੁਤ ਜ਼ਰੂਰੀ ਹੈ।
- Syllabus ਦੇ ਤੌਰ 'ਤੇ ਸਿਖਾਏ ਜਾਣ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਵੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜ਼ਰੂਰ ਦੱਸੇ ਜਾਣ ਤਾਂ ਜੋ ਵਿਦਿਆਰਥੀ ਸ਼ਬਦ ਦੇ ਭਾਵਾਂ ਨੂੰ ਸਮਝਦੇ ਹੋਏ ਸ਼ਬਦ ਗਾਇਨ ਦਾ ਆਨੰਦ ਮਾਣ ਸਕਣ।
- ਅਧਿਆਪਕ ਨੂੰ ਚਾਹੀਦਾ ਹੈ ਕਿ ਉਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਮਨੋਦਸ਼ਾ ਨੂੰ ਸਮਝਦੇ ਹੋਏ Lesson ਇੰਨੀ ਸਰਲਤਾ ਅਤੇ ਸੁੰਦਰ ਤਰੀਕੇ ਨਾਲ ਪੜ੍ਹਾਏ ਤਾਂ ਜੋ ਕਮਜ਼ੋਰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵੀ ਆਸਾਨੀ ਨਾਲ ਸਮਝ ਆ ਸਕੇ।
- ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਅਧਿਆਪਕ ਆਪਣੇ Class Room ਵਿੱਚ ਸੰਗੀਤ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ-ਭਰਪੂਰ ਕੁਝ ਬੋਰਡ ਬਣਾ ਕੇ ਜ਼ਰੂਰ ਲਗਾਵੇ।

ਗੁਰਮਤਿ ਸੰਗੀਤ ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਸੁਰ ਤੇ ਲੈਅ ਵਿੱਚ ਪੜ੍ਹਨੀ।
 - ਗੁਰਮਤਿ ਸੰਗੀਤ ਰਾਹੀਂ ਗੁਰ-ਸ਼ਬਦ ਨਾਲ ਜੁੜ ਕੇ ਜੀਵਨ-ਜਾਚ ਸਿਖਣਾ।
- ਵਾਹਿਗੁਰੂ ਜੀ ਕਾ ਖਾਲਸਾ॥
ਵਾਹਿਗੁਰੂ ਜੀ ਕੀ ਫ਼ਤਹਿ॥

Unit I (Pre Mid-Term)		
Duration	Content	Subject Enrichment Activity
April 2024 To May 2024	Shabad: ਐਸੀ ਪ੍ਰੀਤ ਕਰਹੁ ਮਨ ਮੇਰੇ ॥ Assignment: All the students will recite Shabad in oral form.	Activity: Students will recite the shabads in the classroom in tune. Recitation of Shabad in Darbar Sahib. Recitation of Shabad in assembly. Inter Class Poem Gayan Competition.
Pre Mid- Term Exam (May 2024)		
Unit II (Mid-Term)		
Duration	Content	Subject Enrichment Activity
July 2024 To Sept. 2024	Shabad: ਰੈਣਿ ਦਿਨਸੁ ਪਰਭਾਤਿ ਤੂਹੈ ਹੀ ਗਾਵਣਾ ॥ Poem: ਇੱਕ ਦੋ ਇੱਕ ਦੋ, ਅੰਮ੍ਰਿਤ ਵੇਲੇ ਉੱਠ ਖਲੋ। Assignment: All the students will recite Shabad in oral form.	Activity: Students will recite the shabad in class room in group. Recitation of poem in classroom. Inter Class Raag Gayan Competition
Sept. 2024	Conduction of Oral (Practical) Examination & Revision for Mid Term Exam	
Mid Term Exam (Sept. 2024)		
Unit III (Post Mid-Term)		
Duration	Content	Subject Enrichment Activity
Sept. 2024 To Dec.2024	Shabad: ਹਰਿ ਕਾ ਨਾਮੁ ਰਿਦੈ ਨਿਤ ਧਿਆਈ ॥ Assignment: All the students will recite Shabad in oral form.	Activity: Group recitation of Shabad and Poem inside the classroom. (Basic Rhythm through different body activities like: clapping, walking in slow, medium & fast rhythm)
Post Mid-Term Exam (Dec. 2024)		
Unit IV (Final Term)		
Duration	Content	Subject Enrichment Activity
Dec. 2024 To Feb.2025	Shabad: ਸਾਂਤਿ ਪਾਈ ਗੁਰਿ ਸਤਿਗੁਰਿ ਪੂਰੇ ॥ Assignment: All the students will recite Shabad in oral form.	Activity: Revision of all the Shabads with Tabla. Inter Class Shabad Gayan Competition
Mar. 2025	Conduction of Oral (Practical) Examination & Revision for Final Term Exam	
Final Term Exam (March 2025)		

TO ESTABLISH PERMANENT PEACE IN THE WORLD THROUGH VALUE BASED SCIENTIFIC EDUCATION



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